## U10 (7v7) Prevent Opponent from Scoring

## Play 1 (Prevent a Shot)

## 3v3

Set up parallel fields up to $24 \times 18$-yds with a full-size goal at one end and small goal at the other end. Play $1 \mathrm{v} 1,2 \mathrm{v} 2,3 \mathrm{v} 3$ as players arrive. (Big goal defended by a goalkeeper.) Ask questions in breaks. Players play to find the answers and give them in a future break. Guided questions:

- Who should pressure the ball?
- Where can I move if I can't win the ball?
- What is goal-side?

Answers:

- Closest player
- Take away space/prevent shot
- Between the ball and our goal


Game format depending on number of players:
5 players = 2v3; 6 players $=3 \mathrm{v} 3$ (see above); 7 players $=$ 4 v 3 ; 8 players $=2$ games of 2 v 2 ; 9 players $=1$ game of $2 \mathrm{v} 3+1$ game of $2 \mathrm{v} 2 ; 10$ players $=2$ games of 2 v 3


## Practice (Protect the Goal)

## 1v2 (1v1+GK)

Set-up a field from a big goal to the build-out line (@20-yds), and the width of the penalty area ( $24-\mathrm{yds}$ ). One attacker passes to another who tries to score against a defender and goalkeeper. Defenders try to win the ball and score in opposite goal. Play until a goal or the ball is out of play. Rotate players through positions/roles.
Guided questions:

- What is the top priority for the defender?
- How do you do that?
- How do you stay goal-side?

Answers:

- Protect the goal
- Run to the ball, slow down attacker and force them away from the goal
- Long then short steps as you close


## Modifications

- Less Challenging: Move activity to the side of the field so attacker is further away from goal.
- More Challenging: defender starts between attackers and reacts/recovers with the pass.


## Play 2 (Game)

## $4 v 4$ up to $6 v 6$

Set up a field with a half-way line that acts as the build-out line.
(If playing 6 v 6 , divide field into thirds with two build-out lines.)

Mark out penalty areas (up to $12-y d s$ deep and 24 -yds wide) with a $4-y d$ wide goal at each end.

Divide group in half and play a 4 v 4 up to a 6 v 6 game.
(Think about game day shape when setting up teams.)


Guided Questions:

- How many goals did the other team score?
- How did they score them?
- How could you have stopped them?

Answers:

- $1 \& 2$ = general questions asked to focus players' attention on the principles they have learned
- Get/stay compact (space between lines of players), block direct path to goal, force attackers outside, move to follow the ball, block shots

Roadmap Moment

- Defending - Prevent opponent from scoring

Player Actions:

- Protect the goal
- Get compact
- Stay compact

Key Qualities:

- Read game/Make decisions; communication; focus

Keywords:

- Stay compact; Move with the ball; Defend the goal

